

EYFS Writing Overview

	Autumn 1							
	Phonics Lesson	Phonics/ Formation Focus	Teacher Lead	Mark making/ letter formation	Writing	Independent & Extension – more able	Drawing Club	Must haves
Week 1	2 days							Common vocab: pinchy fingers
Week 2	Phase 2 W1	s a t p	Introduce 4Ps (posture, ELS workbook 1: small group letter formation (just recognise HRS- no writing)	Baseline RBA	Time designated to small group introduction to ELS workbook formation. Immersive mark-making and writing opportunities in provision.	Weekly independent writing activities are an expectation for children to complete – cohort dependent (initial/ CVC words)		
Week 3	Phase 2 W2	i, n, m, d	Monitor 4Ps ELS workbook 1: small group letter formation (just recognise HRS- no writing)	Internal mark-making/ writing baseline: name writing, pencil grip, family pictures				
Week 4	Phase 2 W3	g, o, c, k	Monitor 4Ps ELS workbook 1: small group letter formation	Pre-writing shapes and mark making assessment			Basic level: single sound/ cvc dictated code	
Week 5	Phase 2 W4	ck, e, u , r	Monitor 4Ps ELS workbook 1: small group letter formation (just recognise HRS- no writing)	Pre-writing shapes and mark making based on assessments				
Week 6	Phase 2 W5	Review Week 1 ss		Pre-writing shapes and mark making based on assessments				
Week 7	Phase 2 W6	h, b, f/ ff l/ll	Monitor 4Ps ELS workbook 1: small group letter formation (just recognise HRS- no writing)	Pre-writing shapes and mark making based on assessments	CVC assessment: cat, dog, pod			
Week 8	Phase 3 Autumn 2 Week 1	j v, w, x	Monitor 4Ps Whole class ELS workbook 2 Monitor 4Ps	Pre-writing shapes and mark making based on assessments	Time designated to small group introduction to ELS workbook formation. Immersive mark-making and writing opportunities in provision.			

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			ELS workbook: sound writing (just recognise HRS- no writing)					
Autumn 2								
	Phonics Lesson	Phonics/ Formation Focus	Teacher Lead ELS	Mark making/ letter formation (pm)	Small group fundamental writing – child dependent	Independent & Extension – more able	Drawing Club	Must haves
Week 1	Phase 3 Autumn 2 Week 2	y, zz, qq, ch	Whole class ELS workbook 2 Monitor 4Ps ELS workbook: sound writing (just recognise HRS- no writing)	Focus on 4Ps	Embedding the 4Ps Letter formation focus	Weekly independent writing activities are an expectation for children to complete – cohort dependent (CVC words)	Focus is on letter formation and the 4Ps	Continuous monitoring of the 4Ps and letter formation taught to date
Week 2	Phase 3 Autumn 2 Week 3	sh, th, ng, nk	Whole class ELS workbook 2 Monitor 4Ps ELS workbook: sound writing (just recognise HRS- no writing)	Set 1: c, o, a, d, g	Embedding the 4Ps Letter formation focus			
Week 3	Phase 3 Autumn 2 Week 4	ai, ee, igh, oa	Whole class ELS workbook 2 Monitor 4Ps ELS workbook: sound writing (just recognise HRS- no writing) Day 1 & 2 no sentence writing	Set 1: q, s, e, f	Embedding the 4Ps Letter formation focus			
Week 4	Phase 3 Autumn 2 Week 5	Review Week 2	Review writing linked to review lesson Write 3 words No sentence writing	Set 2: i, t, l	Embedding the 4Ps Letter formation focus			
Week 5	Phase 3 Autumn 2 Week 6	Review week 3	Whole class ELS workbook 2 Monitor 4Ps ELS workbook: sound writing (just recognise HRS- no writing) Day 1 & 2 no sentence writing	Set 2: j, u, y	Embedding the 4Ps Letter formation focus			
Week 6	Phase 3-4 Spring 1 Week 1	oo & Review week 4	Review writing linked to review lesson Write 3 words No sentence writing	Nativity	Embedding the 4Ps Letter formation focus			

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Week 7	Extra review Not linked to ELS scheme.	Cover sounds needed from previous assessments	Review writing linked to review lesson Write 3 words No sentence writing	Nativity	Embedding the 4Ps Letter formation focus			
Spring 1								
	Phonics Lesson	Phonics/ Formation Focus	Teacher Lead ELS	Mark making/ letter formation (pm) Half class	Small group fundamental writing – child dependent	Extension – more able	Drawing Club	Must haves
Week 1	Phase 3-4 Review Spring 1 Week 2	ar, ur, oo (food), or	Whole class ELS workbook 2 Monitor 4Ps ELS workbook: sound writing (just recognise HRS- no writing) Day 1 & 2 no sentence writing	Set 3: r, m, n, p	Letter formation focus Captions:	Weekly independent writing activities are an expectation for children to complete – cohort dependent (CVC/ diagraphs words) Stimulus for writing short captions with a range of letters, based on current theme.	Basic level linked to previous week's letter formation: Dictated caption codes More able: Dictated longer codes	Common language: pinchy fingers Continuous monitoring of the 4Ps and letter formation taught to date
Week 2	Phase 3-4 Review Spring 1 Week 3	ow (prowl), oi, ear, air	Whole class ELS workbook 2 Monitor 4Ps ELS workbook: sound writing (just recognise HRS- no writing) Day 1 & 2 no sentence writing	Set 3: h, b, k	Letter formation focus Captions:			
Week 3	Phase 3-4 Review Spring 1 Week 4	ure, er, ow(slow)	Whole class ELS workbook 2 Monitor 4Ps ELS workbook: sound writing (just recognise HRS- no writing) Day 1 & 2 no sentence writing	Set 4: v, w, x, z	Letter formation focus Captions:			
Week 4	Phase 3-4 Review Spring 1 Week 5	Assessment week Review week 5	Review writing linked to review lesson Write 3 words No sentence writing	Set 1: c, o, a, d, g	Letter formation focus Captions: a dog is wet			
Week 5	Phase 3-4 Review Spring 1 Week 6	Review week 6	Review writing linked to review lesson Write 3 words No sentence writing	Set 1: q, s, e, f	Revisit previous week's letter formation. Caption:			
Week 6	Phase 3-4 Review Spring 2 Week 1	Review week 7	Review writing linked to review lesson Write 3 words	Set 2: l, t, l, j, u, y				

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			No sentence writing					
Spring 2								
	Phonics Lesson	Phonics/ Formation Focus	Teacher Lead ELS	Mark making/ letter formation (pm) Half class	Small group fundamental writing – child dependent	Independent & Extension – more able	Drawing Club	Must haves
Week 1	Phase 3-4 Review Spring 2 Week 2	Review week 8	Review writing linked to review lesson Write 3 words No sentence writing	Introduction of tramline writing books Set 3: r, m, n, p	Revisit previous week's letter formation. Captions: a jet up in the air/ the jet	Weekly independent writing activities are an expectation for children to complete – cohort dependent (CVC/ diagraphs words) Stimulus for writing longer sentences, with a range of letters, based on current theme	Basic level linked to letter formation: caption codes. More able: create and write own codes	Common language: pinchy fingers Continuous monitoring of the 4Ps and letter formation taught to date
Week 2	Phase 3-4 Review Spring 2 Week 3	Review week 9	Review writing linked to review lesson Write 3 words No sentence writing	Set 3: h, b, k	Revisit previous week's letter formation. Captions: the bin man can run			
Week 3	Phase 3-4 Review Spring 2 Week 4	Review week 10	Review writing linked to review lesson Write 3 words No sentence writing	Set 4: v, w, x, z	Revisit previous week's letter formation. Captions: A kid at the hob			
Week 4	Phase 3-4 Review Spring 2 Week 5	Assessment Week Review week 11	Review writing linked to review lesson Write 3 words No sentence writing	Set 1: c, o, a, d, g	Assessment week Model and free write captions about image. Name writing, pencil grip individual assessments.			
Week 5	Phase 3-4 Review Spring 2 Week 6	Review week 12	Review writing linked to review lesson Write 3 words No sentence writing	Set 1: e, s, f, q	Revisit previous week's letter formation. Caption: My dog was on the cat			
Summer 1								
	Phonics Lesson	Phonics/ Formation Focus	Teacher Lead ELS	Mark making/ letter formation (pm) Half class (cohort dependent)	Small group fundamental writing – child dependent	Independent & Extension – more able	Drawing Club	Must haves

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Week 1	Phase 4 Summer 1 Week 1	CVCC –ed/ ed	Writing linked to review lesson Write 3 words No sentence writing	Introduction of tramline writing books Grey line letters 1 : c, o, a, m, n	Modelled words/ sentences using grey line letters man/van/zen/	Weekly independent writing activities are an expectation for children to complete – cohort dependent (CVC/ diagraphs words)	Basic level linked to letter formation: caption codes. More able: create and write own codes	Continuous monitoring of the 4Ps and letter formation taught to date
Week 2	Phase 4 Summer 1 Week 2	CCVC –et/ t	Writing linked to review lesson Write 3 words No sentence writing	Grey line letters 2: r, s, m, v, w	Modelled words/ sentences using grey line letters ram, wax, van, a van and a man			
Week 3	Phase 4 Summer 1 Week 3	CCVCC –ed/ d	Writing linked to review lesson Write 3 words No sentence writing	Grey line letters 3: e, u, x, z	Modelled words/ sentences using grey line letters sun, ran, men, zen			
Week 4	Phase 4 Summer 1 Week 4	CCCVC	Writing linked to review lesson Write 3 words No sentence writing	Ascenders: l, b, h, k, d X 2/3 letters and a CVC word each day: hob, dad, wok,	Topic based writing linked to theme- encouraging phonetically plausible attempts at longer words			
Week 5	Phase 4 Summer 1 Week 5	Assess week Review week 13	Review writing linked to review lesson Write 3 words No sentence writing	Descenders: q, j, y, p, q X 2/3 letters and a CVC word each day jog, pop, yes	Topic based writing linked to theme- encouraging phonetically plausible attempts at longer words			
Week 6	Phase 4 Summer 1 Week 6	CCCVCC –er/- est	Writing linked to review lesson Write 3 words No sentence writing	FIT club letters: f, i, t X 2/3 letters and a CVC word each day fit, tin, fin	Topic based writing linked to theme- encouraging phonetically plausible attempts at longer words			
Summer 2								
	Phonics Lesson	Phonics/ Formation Focus	Teacher Lead ELS	Mark making/ letter formation (pm) Half class	Small group fundamental writing – child dependent	Independent & Extension – more able	Drawing Club	Must haves
Week 1	Phase 5 Summer 2 Week 1	ay, ou, ie, ea	Whole class ELS workbook 2 Monitor 4Ps	f, i, t fit, fun, ten run for fun a lot of fun	Free write- Draw and then write about what they did in half term	Weekly independent writing activities	All children to create and write own codes.	Continuous monitoring of the 4Ps and letter

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			ELS workbook: sound writing (just recognise HRS- no writing)			are an expectation for children to complete – cohort dependent caption/ sentence work. Working from a picture to write about.		formation taught to date
Week 2	Phase 5 Summer 2 Week 2	oy, ir, ue, aw	Whole class ELS workbook 2 Monitor 4Ps ELS workbook: sound writing (just recognise HRS- no writing)	p, g, y, j pig, gap, yap a big gap the pig jumps	Topic based writing linked to theme- encouraging phonetically plausible attempts at longer words			
Week 3	Phase 5 Summer 2 Week 3	wh, ph, ew, oe	Whole class ELS workbook 2 Monitor 4Ps ELS workbook: sound writing (just recognise HRS- no writing)	h, b, l, d, k hob, lid, bad lid on a hob a bad kid	Letter formation assessments Name writing assessment Pencil grip assessment			
Week 4	Phase 5 Summer 2 Week 4	au, ey, a-e, e-e	Whole class ELS workbook 2 Monitor 4Ps ELS workbook: sound writing (just recognise HRS- no writing)	e, u, x, z fox, fuzz, zen a zen fox red fuzz	Phase 3 digraph/ trigraph assessment (writing sounds from memory)			
Week 5	Phase 5 Summer 2 Week 5 Review week	Assess week Review week 14	Review writing linked to review lesson Write 3 words No sentence writing	r, s, m, v, w wet, rag, van six red vans wet the rag	Topic based writing linked to theme- encouraging phonetically plausible attempts at longer words.			
Week 6	Phase 5 Summer 2 Week 6	i-e, o-e, u-e, c	Whole class ELS workbook 2 Monitor 4Ps ELS workbook: sound writing (just recognise HRS- no writing)	c, o, a, m, n cap, man, not nan and a man not in a cot	Topic based writing linked to theme- encouraging phonetically plausible attempts at longer words.			